

# Chandler Unified School District

MAT700A Math 7 SY 2023-24



# **Course Overview**

### **Course Description**

This course develops student understanding of proportional relationships, operations with rational numbers, and work with expressions, inequalities, and linear equations. Students will extend their previous knowledge of fractions, decimals, and integers, solve problems in a real-world context involving measurement, area, surface area, and volume, and investigate statistics and probability. Students will use the standards for mathematical practice to engage with the subject matter.

#### **AP/IB/Dual Enrollment**

No

### Prerequisite/Fee(s)

None

#### **Course Materials**

3-ring binder or Math folder Loose leaf notebook paper 2 Pencils and Highlighter (any color) Scientific Calculator (TI-30XS or TI-30XIIS)

#### Adopted Resource(s)

Glencoe 2, Vol. 1 & 2, Carter et al. (McGraw Hill)

\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

# **Site and Faculty Information**

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### **Building principal:**

Jayson Phillips phillips.jayson@cusd80.com

### Teacher:

Mr. Hastings MEd hastings.doyle@cusd80.com

Office hours: Tuesday & Thursday 7:00 am

### **Course Access**

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

### Help

### **Academic Support**

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

### **Mental Health Support**

- CUSD mental health support <u>cusd80.com/Domain/10528</u> or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

# Student Conduct, Success, and Responsibilities

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <a href="mailto:custoscom/handbooks">custoscom/handbooks</a>. Printed copies will be provided upon request.

### **Student Responsibilities**

The successful mathematics student will attend class every day, bring all supplies, work cooperatively with their group on class-work, participate in class discussions, listen attentively, challenge themselves when the work is difficult, persevere when tasks are complicated or lengthy, use appropriate resources as aids to learning, clearly explain their work, justify their process and/or prove their conclusion, complete all assignments, make verbal presentations to the class, take and keep notes, & study for and satisfactorily complete all assessments.

#### Late work

Students are expected to complete all assignments in preparation for a weekly check for understanding. Points may be deducted for late and/or missing assignments. Homework assignments turned in one week or more past due will be scored at 50%. It is the student's responsibility to communicate with the teacher if they are unable to complete an assignment before the given deadline.

# **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

# **Grading**

### **Grade Percentage**

Α	В	С	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

#### Quarter grades

Classwork and Homework accounts for 40% of the quarter grade. A Quiz accounts for 25% of the quarter grade, and a Test accounts for 35% of the quarter grade.

### Semester grades

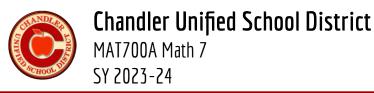
Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

# **Units of study**

### Units for MAT700A Math 7

Integers & Rational Numbers Expressions, Equations & Inequalities Unit Rates & Ratios

*An asterisk will indicate a unit of study containing sexually explicit materials per legisla	ative definitions.
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# Parent/Guardian

### **Acknowledgment**

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

contact regarding assignment afternati	ves.		
Unit of study		Acknowledge	Potential Conflict
Integers & Rational Numbers Expressions, Equations & Inequalities Unit Rates & Ratios			
*An asterisk will indicate a unit of stud By signing and returning this form, the and units of the study included in the s	parent/guardian acknowledges they	, ,	
_	rstand that I may contact the teache	r if I have ques	tions about the
As the parent/guardian, I unde during the school year.	rstand I can check my student's grad	les in Infinite C	ampus anytime
Student name (printed)			
Student signature			
Parent/Guardian name (printed)			
Parent Signature			
Date			

Please return this page to your student's teacher.